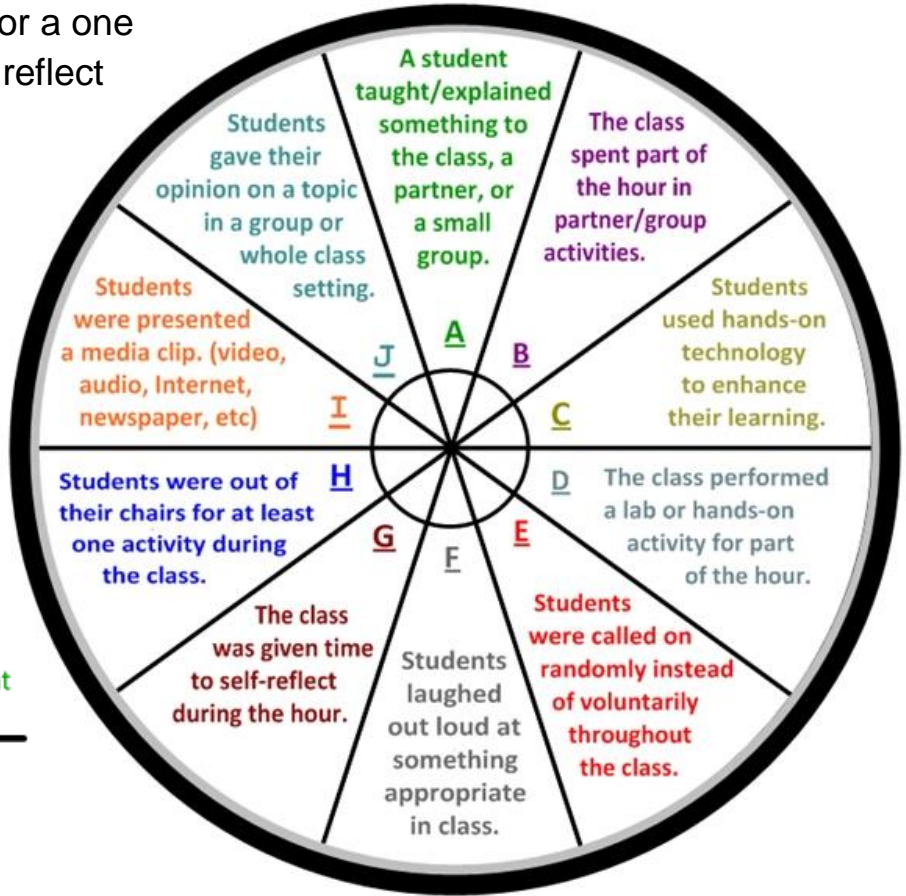
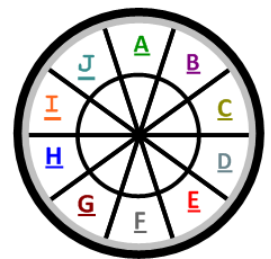
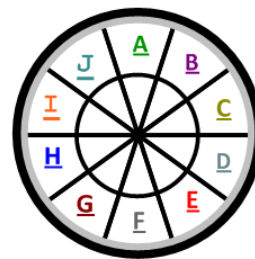
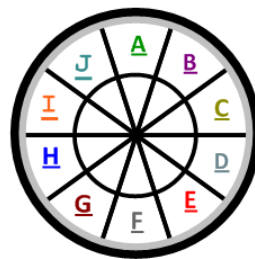
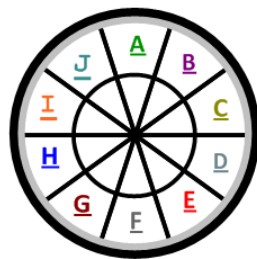
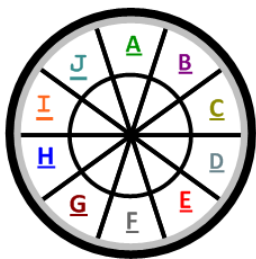


Student Engagement Wheel (For Teachers to Self-Assess)

1. Choose one class period (or a one hour segment of your day) to reflect on. Fill in the inner circle pie pieces if the corresponding statement was true.
2. Count the total number of filled in pie pieces to determine your student's engagement level.
3. Do this over a number of days and determine an average engagement level for your class.



| Total Number of Filled in Pie Pieces | Student Engagement Level |
|--------------------------------------|--------------------------|
| 0-1 | LOW |
| 2-3 | ↑ ↓ |
| 4-5 | |
| 6 and up | |



Date:
Time:
Score:

Date:
Time:
Score:

Date:
Time:
Score:

Date:
Time:
Score:

Date:
Time:
Score:

Self-Reflections

The Student Engagement Wheel

The Student Engagement Wheel is a self-assessment tool for teachers to check the engagement level of their students. The Wheel has ten spokes. Each spoke represents a different way in which you can get your students engaged in the lesson. If you use the Wheel before your lesson, you can scan the areas on the spokes of the Wheel to see which ones you hope to accomplish. If you are reflecting after a lesson, you can actually measure class engagement level numerically. The number is determined by the number of spokes that you have accomplished in that lesson. For instance, if your class participated in a partner or group activity, then you could count that spoke. Add up all the spokes that are true for that class period and you would have an idea of the engagement level for your students. Ideally you would get an average score for the same class measured over an entire week.

Example of the ENGAGEMENT WHEEL PDF Masters in use



Date: *Monday*
Time: *4th period*
Score: *4*



Date: *Tuesday*
Time: *4th period*
Score: *5*



Date: *Wednesday*
Time: *4th period*
Score: *3*

Self-Reflections

It was a good week. The class loved the hands-on activity from Monday. I was consistent in having the class work in partner/group activities. I forgot to give my students a Brain Break on Wednesday. I need to call on my students randomly on a regular basis.